



Virtual High School – CCSD Empowerment Schools Fact Sheet

Why do we believe in the Empowerment of principal, staff, and community?

- Critical decisions impacting instruction should be made at the school site level in order to:
 - Foster creativity and innovation
 - Address specific school community needs
 - Increase student achievement
 - Promote greater student, parent, and staff engagement in the learning process
 - Create more knowledgeable, expert, and professional staffs that operate in a more strategic manner
 - Advance incentive programs tied to increased student achievement and increased accountability for school outcomes

What Is the CCSD Empowerment School Model?

- More autonomy
 - Governance
 - Budget
 - Staffing
 - Instruction
 - Time and calendar
- More accountability
 - Staff agrees to reach specific achievement targets
 - Staff may be reassigned to another school during the school year
 - Incentive pay of up to 2% if student achievement and school outcome targets are met
- More support
 - \$400 per student additional dollars
 - Link with a Community Partner

Does “Empowerment” Eliminate or Significantly Reduce Central Office Functions?

- No, outcomes for which central office is accountable and responsible should always remain in central office with the appropriate resources and staff to support those activities. Those outcomes for which schools are the responsible and accountable should be made at the school level with appropriate resources provided.

Does “Empowerment” Mean Principals Can Do Anything They Want?

- No, Empowerment Schools in Nevada must:
 - Teach to state standards
 - Comply with all district, state, federal policies, mandates, and laws
 - Adhere to all personnel contracts and bargained agreements
 - Follow the CCSD *Keys to Empowerment* regarding the use of the autonomies